

Integral NLP Practitioner course for Health Care Professionals



Training Contents/ Specifics

*(Based on the Training Curriculum of
International Society of Neuro-Semantics
-ISNS &
American Board of NLP
-ABNLP)*





-Updated 1/10/2011

(A) Overall Topic Outline Reference (levels 1-2-3)

- (1) Overview and History.**
- (2) NLP Presuppositions.**
- (3) Rapport.**
 - Establishment and Maintenance of.**
- (4) Pacing and Leading.**
- (5) Calibration.**
- (6) Representation Systems.**
 - V.A.K. And AD**
- (7) Submodalities.**
 - and Applications.**
- (8) Dissociation and Association.**
- (9) Meta-model of Language.**
- (10) Milton model of Language.**
- (11) Elicitation of Well-formed ,**
 - Ecological outlines and Structures Of Present State.**
- (12) Metaphor Creation.**
- (13) Frames.**
 - (Outcome ,backtrack ,Relevancy , ‘as if’ Agreement etc...)**
- (14) Anchoring.**
- (15) State Management.**
- (16) Feedback-**
 - Giving and Receiving sensory Specific Feed back.**
- (17) Perceptual Positions.**
- (18) Neuro-logical levels.**
- (19) Outcome-oriented Accessing and utilizing of Resources.**
- (20) Positive Intention.**
- (21) Re-framing.**
- (22) Strategies.**

(detection, elicitation, utilization and installation.)

(23) Timelines.

(B) *Course Design and Structure In Brief*

Total >120 Hrs Training for International Certification

80 Hrs of Didactic and Experiential workshops Trainings

(divided into 3 Theme-based Modules or levels 1-2-3 –Total 10 days)

and > 40 Hrs of Self Study and others

Level one is on the Neuro Part—the “N”

Butterfly Flap

Level two is on the Linguistic part – the “L”

Dolphin Leap

Level three is on the Programming part – the “P”

Eagle Hover

“In NLP, Confusion is the Gateway to Learning.”

**(C) Level one: Themes On Communicating and Self-Empowering
Excellence Through NLP (24 Hrs)**

1) Overview and History

2) NLP Presuppositions

3) Rapport

4) Pacing and Leading

5) Calibration

6) Representation systems (V.A.K. & A.D.)

7) Anchoring

8) State management (Body Approach)

9) Feedback and feed forward

10) Perceptual positions

11) Neurological levels

12) Well –formed Outcome Thinking

And NLP Practice Skills Workshop

1) State Management- Alpha State-Body Scan

2) NLP Eye Movement Patterns

3) Anchoring (Stacking , Collapsing ,and Circle of Excellence)

4) Owing your Power Zones pattern (Neuro- Semantics)

(D) Level Two: Themes on Language-ing the path of Trance-formation Change Through NLP (24 Hrs)

- 1) Meta-model of language Patterns**
- 2) Milton Model of language Patterns**
- 3) Body language- Satir's Categories**
- 4) Basic 5 steps Hypnosis- Induction, Focusing ,Deepening,
Autosuggestion/Self affirmation and Awakening**
- 5) Metaphor Creation**

And NLP Practice skills workshop

- 1) Basic 5 steps Hypnosis**
- 2) Framing and Reframing
6 Steps –Re-framing**
- 3) Telling tales – the Tale is in the Telling**
- 3) Mind-to Muscle Pattern (Neuro-Semantics)**

(E) Level three: Themes on Mastering the Path of Generative Personal Growth and Development (32 Hrs)

- 1) Submodalities**
- 2) Strategies**
- 3) Timelines**
- 4) Modelling and models: TOTE, ROLE, BAGEL ,SCORE
and SOAR (NLP)
Meta-State , Matrix and Quadrants(Actualizing) Models
(Neuro -Semantics)**

And NLP Practice Skills Workshop

- 1) Finding your Timeline**
- 2) Submodality change – contrastive analysis**
- 3) Strategy elicitation – Informal (eye movement patterns) or
formal**
- 4) Putting it all together- Certification written test and
Preparation for the Graduation Presentation**

“ENERGY flows where ATTENTION goes as governed By INTENTION”

(F) NLP PRESUPPOSITIONS (X21)

“Seeing is Believing and Believing is also Seeing..”

A. Mental Processing (X6)

The map is **NOT** the Territory.

People respond according to their **INTERNAL MAPS**

Meaning operates Context-dependently

Mind and Body inevitably and inescapably affect each other

Individual skills function by developing and sequencing of **Representational Systems-V.Ad.K.**

We respect each person’s **Model OF THE WORLD**

B. Human behaviour/Responses (X3)

Person and behaviour describe different phenomena.

-We are more than our behaviour.

Every behaviour has utility and usefulness-in some context

-the **POSITIVE INTENTION.**

We evaluate behaviour and **CHANGE** in terms of **CONTEXT & ECOLOGY**

C. COMMUNICATIVE (X7)

We **CANNOT** communicate.

The Way we communicate affects **PERCEPTION & RECEPTION.**

The **MEANING** of communication lies on the response you get

The one who sets the **FRAME** for the communication controls the action.

There is **No FAILURE**, only **FEEDBACK.**

The person with the most **FLEXIBILITY** exercises the most influence in the system.

RESISTANCE indicates the **LACK OF RAPPORT.**

D. LEARNING- CHOICE- CHANGE (X5)

People have all the **INTERNAL RESOURCES** they need to succeed.

Humans have the ability to experience **ONE TRIAL LEARNING.**

All communication should increase **CHOICE.**

People make the best choices open to them when they Act.

As **RESPONSE-ABLE** persons, we can Run our own Brain and control our Results

SOURCE- MICHAEL HALL

(G)What is Neuro-Linguistic Programming (N.L.P.)?

NLP is a powerful body of information about **HOW** the Human Mind works, built up over the last 30+years and continuing to evolve through New Research and Practice. There are different ways of describing NLP.

At the **Heart** of NLP is a wide range of methods and models it offers for understanding **HOW** people think, behave and change. It offers a flexible Approach that brings about positive and fast change in individuals and enables them to adapt to an ever-changing World.

NLP Training provides the skills to define and achieve your outcomes and goals. Heightened awareness and use of your **FIVE SENSES** allows you to become more Flexible and Congruent and to maintain Rapport with those around you.

NEURO refers to the Brain and Nervous System.

LINGUISTIC is the Verbal, Intra-verbal and Non-verbal language used to communicate.

PROGRAMMING is the unique way you put it altogether To create behaviour (Analogy ; Human Bio-computer)

(1) NLP is about COMMUNICATION

One of the principles of NLP is that we are always communicating and a very large part of our communications is Other than **WORDS**. NLP provides Practical Tools for becoming Skilled Communicators.

(2) NLP is about LANGUAGE

Language affects how we think and respond. Learning about Language patterns Through NLP add awareness and resourcefulness for your Mind.

(3) NLP is about Modelling EXCELLENCE

NLP processes and strategies are the result of discovering How the experts or excellent leaders do what they do well. It is possible to teach these skills to others. (What is the difference that makes the difference ?)

(4) NLP is about MASTERING YOUR FULL MIND (BOTH CONSCIOUS AND SUBCONSCIOUS MINDS)

NLP describes in very precise terms the images ,sounds and feelings that make up the inner and outer Worlds. When we understand the specifics ways that our Brains make Distinctions. Then it is easier to make changes , to learn and to communicate effectively.

(5) NLP is about the STUDY of The STRUCTURE of HUMAM SUBJECTIVE EXPERIENCE

NLP is a tool to calibrate and understand HOW an individual makes sense of the world in which he or she lives. Through NLP, we know that each person has a unique style of learning, perceiving and responding to the world. NLP provides us with this Awareness and thus allows us to be much more respectful of Differences.

Source (Adapted from ANLP- Association of NLP U.K.)

(H) What is the PRO-ACT M.A.G .I.C. TRAINING

in N. L. P .and N .S .(Neuro-Semantics)?

Meta means about, above and Beyond....

Neuro –Semantics(N. S.) is Meta-NLP...

and N .S .transcends and includes NLP...

PRO-ACT & ACT-PRO

Proactively active

Actively Proactive

Being Professional

Activating Resourceful State– the ALPHA

Actualizing Capabilities and Potentials.

Be the Best that one can become

The **STRUCTURE** of the **M.A.G .I.C.**

Motivating At Cause Vs At Effect

Towards Vs Away.

Activating Resourceful positive State

Alpha Brain wave Pattern.

Generating Empowering beliefs /Presuppositions

Imagineering Visualizing the future pacing

Congruently aligning Body-Mind Congruence &

Conscious to Unconscious Competence.

“ Self- Actualizing Person NOT As an Ordinary Person with Something Added
But Rather As an Ordinary Person with Nothing Taken away...”

-ABRAHAM MASLOW

(I) The Principal Trainer/Coach

The Future is Meta-Coaching....



Qualifications:

Dr Chan Kwok Hei ,Paul

M.B.B.S. (H.K.U.)

F.R.C.S. (Edinburgh.)

F.H.K.A.M. (Emergency Medicine)

**Postgraduate Diploma in Community Psychological Medicine
(HKU)**



Master In Social Science (Buddhist Studies)

--H.K.U.

Master in Social Science (Counselling Studies)

--University of South Australia

**Licensed Medical NLP Health Practitioner
(The Society of Medical NLP –U.K.)**

Licensed NLP Trainer

**(The Society of Neuro-Linguistic Programming TM- Richard Bandler-
the Father and Co-Creator of NLP)**

Certified Global NLP Trainer and Consultant

(NLP University- Santa Cruz ,U.S.A. 2006

Certified Master NLP Trainer

NLP University-Santa Cruz,U,S,A 2011

– the Birth-place of NLP)

Licensed NS (Neuro-Semantics) -NLP Trainer

(International Society of Neuro-Semantics –ISNS- Dr Michael Hall)

Licensed NLP Trainer

**(American Board of NLP – Dr Tad James – Inventor of Timeline
Therapy TM)**

Master Practitioner of Time –line Therapy™

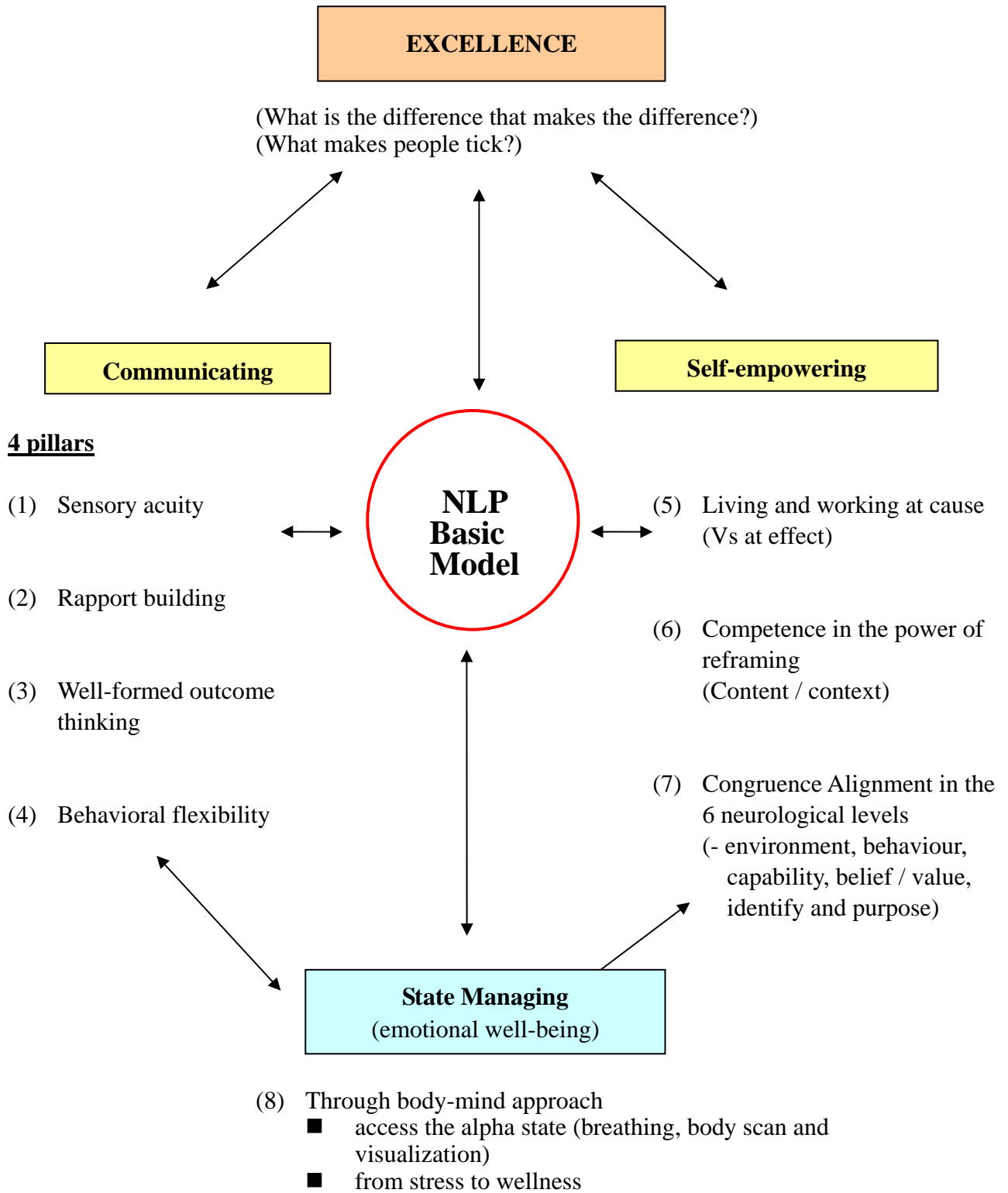
**Registered Corporate Coach (W. A. B. C.)
(W.A.B.C. – World Association Of Business Coaches)**

Meta–Coach (International Society of Neuro-Semantics-ISNS)

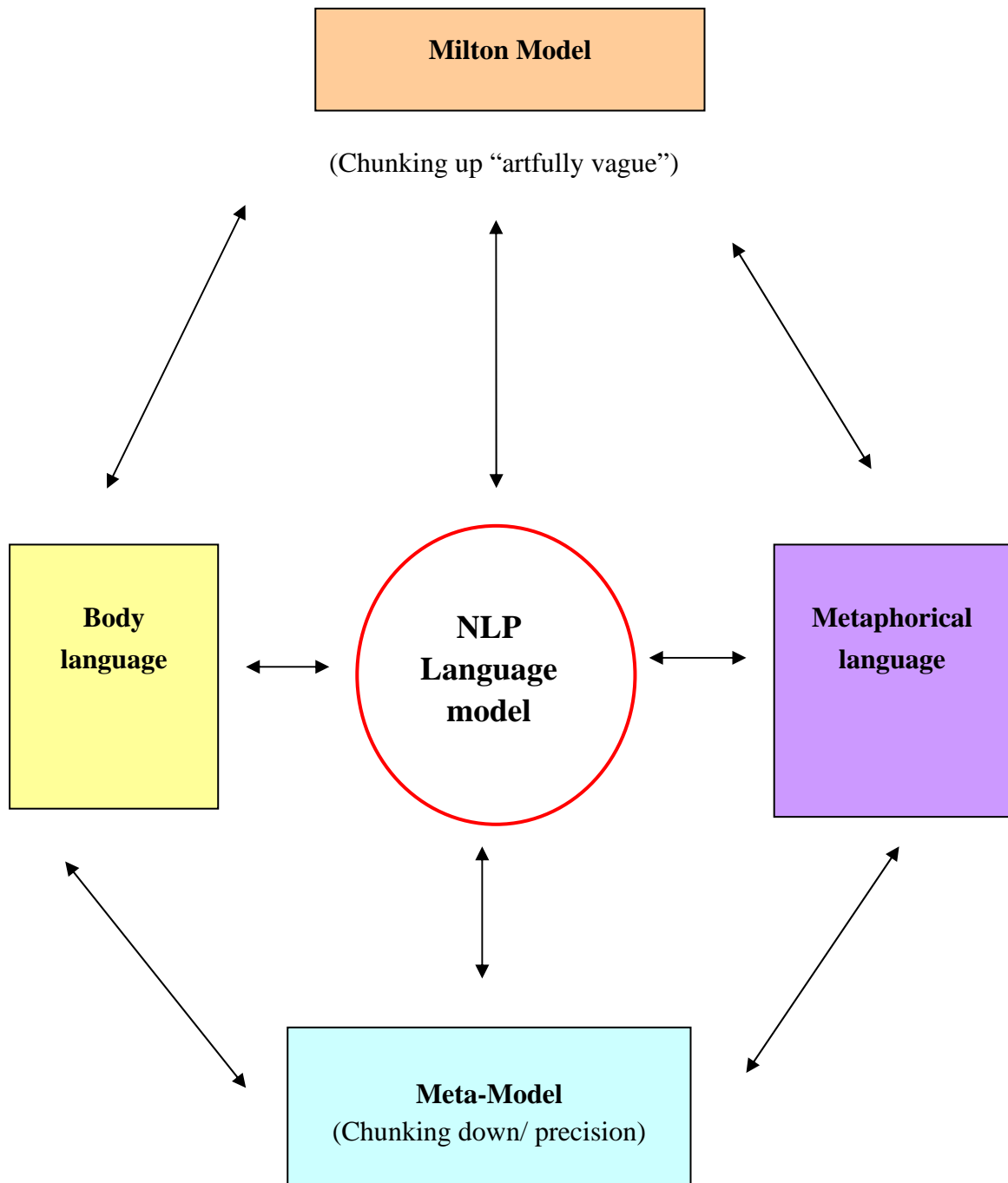
**“ People Overestimate What they can do in One Year
and Underestimate What they can do in Five Years”**

- Anthony Robbins

Level I (單元一) : Mental Map Vs Territory (Butterfly Flap)



Level 2 (單元二) : Mental Map Vs Territory (Dolphin Leap)



Level 3 (單元三) : Mental Map Vs Territory (Eagle Hover)

